

# Scientific Writing 201

Zuojun Yu , Ph.D.

*Writing Well for Science*

Contributor: Jay McCreary

# What will be covered in Lecture 2:

More on structure: Providing transition, depth, and emphasis

How to write with precision and clarity

How to write concisely

How to write smoothly

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*Writing Well for Science*

## Structure: Providing Transition, Depth, and Emphasis

“Science is built up with facts,  
as a house is with stones.

But a collection of facts is no more  
science than a heap of stones  
is a house.”

---J. H. Poincare

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# Transitions Between Details

## 1. Between sections:

- Map the sections

Using a list at the end of introduction.

- Smooth the entrances into sections

Avoiding three common beginnings:

an “empty” beginning,

a “too specific” beginning,

and a “too general” beginning.

## Transitions Between Details (cont'd)

### 2. Between paragraphs:

Do not waste the first sentence to repeat what was said in the previous paragraph.

### 3. Between sentences:

Finish one thing before starting another.  
Do not go back and forth.

# Depth of Details

1. Limited by the length of the article  
GRL versus JGR
2. Shown by the lengths of paragraphs and sections
3. Shown by repetition, wording, illustration, and placement

# Emphasis of Details

## 3. Shown by repetition, wording, illustration, and placement

**Repetition:** mentioning a particular result in the abstract, result section, and conclusion.

**Wording:** using **dependent clauses** and **infinitive phrases**.

**because, since, as, although, when...**  
**to filter out the high-frequency signal...**

# Language: Being Precise

## 1. Choose the Right Word

affect/effect

farther/further

fewer/less

its/it's

## 2. Choose the Right Level of Detail

# Denotation and connotation of words

A word's connotation is its associated meanings, which may go against its dictionary meaning.

Examples:

adequate ↔ adequate safety record (insufficient)

cheap (negative connotation) / inexpensive

simplistic (negative connotation) / simple

# Language: Being Clear

## Avoid Needless Complexity:

- 1) Needless Complex **Words**
- 2) Needless Complex **Phrases**  
(avoiding stringing modifiers)
- 3) Needless Complex **Sentences**  
(avoiding run-on sentences)

**In scientific writing,  
beauty lies in clarity and simplicity.**

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# Needlessly Complex Words

Category	Example	Possible Substitute
nouns	familiarization	<b>familiarity</b>
	utilization	<b>use</b>
verbs	facilitate	<b>cause</b>
	utilize	<b>use</b>
adjective	aforementioned	<b>mentioned</b>
	discretized	<b>discrete</b>
adverbs	firstly, secondly	<b>first, second</b>

**Hint: Opting for the simpler word choices makes your ideas clear to your readers.**

# Avoiding Ambiguity

## 1) Ambiguity in Syntax

Example:

During 1990-2000, we used in situ data for our anomaly maps.

We used in situ data from 1990-2000 for our anomaly maps.

## 2) Ambiguity in Pronouns

“it” and “this”

## 3) Ambiguity in Punctuation

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## Avoiding Ambiguity (cont'd)

### 3) Ambiguity in Punctuation

#### Example:

We tested neat methanol, neat ethanol, methanol and 10% water and ethanol and 10% water.

We tested four fuels: neat methanol, neat ethanol, methanol with 10% water, and ethanol with 10% water.

# Language: Being Fortright

Avoid the following phrases:

As is well known, ...

The results clearly demonstrate...

It is obvious ...

Our results prove ...

Use instead:

The results show...

Our results support ...

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# Avoiding Weak Verb Phrases

In general, the smaller the verb phrase, the stronger the verb phrase.

is beginning	→	<b>begins</b>
is used to detect	→	<b>detects</b>
made the decision	→	<b>decided</b>
made the measurement of	→	<b>measured</b>

# Language: Being Concise

1. Eliminate Redundancies
2. Minimize “Writing Zeroes”
3. Reduce Passive Voices
4. Reduce Sentences to Simplest Forms

# Eliminating Redundancies

A redundancy is a needless repetition of words within a sentence.

(already) **existing**

(alternative) **choices**

**at** (the) **present** (time)

(completely) **eliminate**

(currently) **underway**

**first** (began)

**introduced** (a new)

**mix** (together)

(most) **critical**

**never** (before)

(still) **persists**

(very) **unique**

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# Minimizing “Writing Zeroes”

It is interesting to note that ...

It should be pointed out that ...

It is noteworthy that ...

**Use: Note that ...**

# Simplifying Phrases

## Fat Phrase

has the ability to

in light of the fact that

in the event that

in the vicinity of

owing to the fact that

## Reduction

can

because

if

near

because

# Reducing adjectives and adverbs

detailed **understanding** of ...

somewhat **unique**

somewhat **perfect**

very **important**

very **heavily** depending on ...

**Note: Avoid adverbs "always" and "never."**

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# Language: Being Familiar

**1. Avoid Unfamiliar Terms**

**2. Define Unfamiliar Terms**

# Language: Being Fluid

1. Vary **Sentence Rhythm**
2. Vary **Sentence Lengths**
3. Vary **Sentence Structure**
4. Vary **Paragraph Lengths**

# Eliminating Discontinuities

## 1) Make Transitions Between Ideas by Using Transitional Words.

**Continuation:** also, moreover, first...second...

**Pause:** for instance, for example, in other words

**Reversal:** however, on the other hand,  
conversely, nevertheless

## 2) Avoid gaps in logic.

# How to express numbers:

Avoid beginning a sentence with a numeral.

**Example:**

64.1 milligrams of copper corroded during the tests.

During the tests , 64.1 milligrams of copper corroded.

**Sources:**

1. *The craft of scientific writing.* Michael Alley.
2. *MLA Handbook for Writers of Research Papers.* Joseph Gibaldi.